



PORTION FOR GRADE NURSERY (CATERPILLARS)

SESSION 2025 – 2026

COMMUNICATION & LANGUAGE	COMMUNICATION & LANGUAGE	NUMERACY	NUMERACY	UNDERSTANDING THE WORLD	UNDERSTANDING THE WORLD
<p>TERM 1:</p> <ul style="list-style-type: none"> ➤ Transition. ➤ Scribble. ➤ Basic strokes (standing, sleeping and curve). ➤ Writing of letters with picture association (A - H). ➤ Sound recognition games (e.g., "Find the letter with /a/ sound"). ➤ Picture – letter matching cards. ➤ Jolly phonics song (A - H). <p>TERM 2:</p> <ul style="list-style-type: none"> ➤ Writing of letters with picture association (I - Q). ➤ Flash cards for (I - Q). ➤ Letter craft (e.g., "M" for Mouse Mask). ➤ Sound sorting: "Which objects start with this sound?". ➤ Jolly phonics song (A - Q). 	<p>TERM 3:</p> <ul style="list-style-type: none"> ➤ Writing of letters with picture association (R - Z). ➤ Alphabet collage (A - Z) review. ➤ "Sound Hunt" (Find objects with given letter sound). ➤ End of year "Alphabet Parade" (Dress – up or show – and – tell per letter). ➤ Jolly phonics songs (A - Z). 	<p>TERM 1:</p> <ul style="list-style-type: none"> ➤ Pre – Math concepts (big, small – same, different – full, empty). ➤ Number recognition and counting with writing (1 - 7). ➤ Count real objects (blocks, crayons and toys). ➤ Counting songs and rhymes. ➤ Sorting games and comparison activities. <p>TERM 2:</p> <ul style="list-style-type: none"> ➤ Number recognition and counting with writing (8 – 15). ➤ Number play dough and sand writing. ➤ Concept of basic shapes (circle, square, triangle and rectangle). ➤ Patterns (bead/thread patterning, coloured block sequencing). 	<p>TERM 3:</p> <ul style="list-style-type: none"> ➤ Number recognition and counting with writing (16 - 20). ➤ Concept of zero (0). ➤ Number ladder game. ➤ Concept of background counting (10 - 1). 	<p>TERM 1:</p> <ul style="list-style-type: none"> ➤ My little story (Myself). ➤ Little learner's supplies. ➤ Our closet of colours. ➤ Feeling fiesta. ➤ Colour splash zone. ➤ Five little detectives. ➤ Yummy in my tummy. <p>TERM 2:</p> <ul style="list-style-type: none"> ➤ Up in the sun, down in the soil. ➤ Tools of taste. ➤ Guess the animal. ➤ Nature's little helpers. ➤ Feathered friends. ➤ The aquatic adventure. 	<p>TERM 3:</p> <ul style="list-style-type: none"> ➤ Our everyday heroes. ➤ Places we know. ➤ How we go.



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STORY TIME	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	CREATIVE EXPRESSION	CREATIVE EXPRESSION	CONVERSATION	CONVERSATION
<p>TERM 1:</p> <ul style="list-style-type: none"> ➤ The rainbow elephant. ➤ The five senses adventure. <p>TERM 2:</p> <ul style="list-style-type: none"> ➤ The last lemon. ➤ The little tiger. <p>TERM 3:</p> <ul style="list-style-type: none"> ➤ Dan the flying man. ➤ Bear's big adventure. 	<p>TERM 1:</p> <p>➤ Emotion recognition and expression:</p> <ol style="list-style-type: none"> 1. Feelings chart. 2. Emotion charades. <p>TERM 2:</p> <p>➤ Self - regulation skills:</p> <ol style="list-style-type: none"> 1. Mindfulness exercises. 2. "Stop and Think" cards. <p>TERM 3:</p> <p>➤ Social skill development:</p> <ol style="list-style-type: none"> 1. Group games. 2. Compliment circle. 	<p>TERM 1:</p> <p>➤ Art & craft:</p> <ol style="list-style-type: none"> 1. Finger painting fun. 2. Shape stamping. <p>➤ Music & movement:</p> <ol style="list-style-type: none"> 1. Freeze dance. 2. Animal movements. <p>➤ Sensory & exploration:</p> <ol style="list-style-type: none"> 1. Colour mixing. 2. Texture hunt. <p>TERM 2:</p> <p>➤ Art & craft:</p> <ol style="list-style-type: none"> 1. Paper plate mask. 2. Nature collage. <p>➤ Music & movement:</p> <ol style="list-style-type: none"> 1. Instrument jam session. 2. Hula hoops. <p>➤ Sensory & exploration:</p> <ol style="list-style-type: none"> 1. Play dough creation. 2. Sensory bins. 	<p>TERM 3:</p> <p>➤ Art & craft:</p> <ol style="list-style-type: none"> 1. Origami. 2. Garland decoration. <p>➤ Music & movement:</p> <ol style="list-style-type: none"> 1. Musical chair. 2. Rhythm train. <p>➤ Sensory & exploration:</p> <ol style="list-style-type: none"> 1. Mystery touch bags. 2. Nature sounds. 	<p>TERM 1:</p> <ul style="list-style-type: none"> ➤ What is your name? ➤ Are you a boy or girl? ➤ How old are you? ➤ In which class do you read? ➤ What is the name of your school?/Where is your school located? <p>TERM 2:</p> <ul style="list-style-type: none"> ➤ What is the name of the Chairman of your school? ➤ Who is the Principal of your school? ➤ What is the name of your Coordinator? ➤ How many teachers are there in your class? Name them. ➤ How many sense organs do you have? ➤ How many days are here in a week? ➤ What is the colour of milk/grass/sky/sun/leaf? 	<p>TERM 3:</p> <ul style="list-style-type: none"> ➤ How many times Muslims pray in a day? Name them. ➤ How many pillars are there in Islam? ➤ What sound does a cat/dog/cow make? ➤ How many sense organs do we have? Name them. ➤ What is the little circle on your belly called? ➤ What do you want to be when you grow up?



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URDU	URDU	ISLAMIC STUDIES	ISLAMIC STUDIES		
<p>TERM 1:</p> <p>۱: حروف سیکھے (ا-ز) تک۔ ۲: نظم: آلو میاں۔ ۳: قرأت (ا-ز) تک۔</p> <p>TERM 2:</p> <p>۱: حروف سیکھے (ر-غ) تک۔ ۲: نظم: مچھلی جل کی رانی۔ ۳: قرأت (ا-غ) تک۔</p>	<p>TERM 3:</p> <p>۱: حروف سیکھے (ف-ے) تک۔ ۲: نظم: بلی میں نے پالی ہے۔ ۳: قرأت (ا-ے) تک۔</p>	<p>TERM 1:</p> <ul style="list-style-type: none">➤ Islamic greetings.➤ Dua before/ after eating.➤ First kalima with translation.➤ First five names of Allah.➤ Hadith (salah is key to Jannah). <p>TERM 2:</p> <ul style="list-style-type: none">➤ Revision of First kalima with translation.➤ Dua of sleeping and dua not to tell a lie.➤ Hadith (Always say good words and don't backbite).➤ 10 names of Allah.	<p>TERM 3:</p> <ul style="list-style-type: none">➤ Second kalima of translation.➤ Dua before entering washroom.➤ Dua after coming out of washroom.➤ 15 names of Allah.➤ Hadith (Don't be angry and Don't harm others).➤ 5 names of Salah.		