



PORTION FOR GRADE KG - 2 (WONDERWINGS)

SESSION 2025 – 2026

COMMUNICATION & LANGUAGE	NUMERACY	NUMERACY	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
<p>TERM 1:</p> <ul style="list-style-type: none"> ➤ Lower case letters (a - z). ➤ Vowels, Consonants. ➤ Vowel/Consonant scavengers hunt activity. ➤ Two letter words. ➤ Magnetic letter word building activity. <p>TERM 2:</p> <ul style="list-style-type: none"> ➤ Three letter words (families). ➤ CVC word activity: "Sound it out" cups. ➤ Concept of Prepositions. <p>TERM 3:</p> <ul style="list-style-type: none"> ➤ Activity – Build a sentence. ➤ Simple sentence writing. ➤ Noun. ➤ Singular/plural. 	<p>TERM 1:</p> <ul style="list-style-type: none"> ➤ Writing of numbers (1 - 50). ➤ Number names (One - Twenty). ➤ Backward counting (20 - 0). ➤ Activity based addition concept. ➤ Subtraction. ➤ Table of 2. <p>TERM 2:</p> <ul style="list-style-type: none"> ➤ Writing of numbers (51 - 75). ➤ Number names (Twenty one – Thirty five). ➤ Backward counting (30 - 0). ➤ What comes after, before and in – between? ➤ Table of 3. 	<p>TERM 3:</p> <ul style="list-style-type: none"> ➤ Writing of numbers (76 - 100). ➤ Number names (Thirty six - Fifty). ➤ Backward counting (40 - 0). ➤ Concept of greater than, lesser than. ➤ Table of 4 and 5. 	<p>TERM 1:</p> <p>GROSS MOTOR SKILL ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ Simple yoga poses (Tree pose, butterfly pose). ➤ Obstacle courses with soft play materials. ➤ Running, jumping and balancing activities. <p>FINE MOTOR SKILLS ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ Stringing beads and lacing cards. ➤ Play dough modelling. ➤ Sand and water play. <p>EMOTIONAL DEVELOPMENT: SELF – AWARENESS ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ Identifying emotions with picture cards. ➤ Sharing personal experiences during circle time. 	<ul style="list-style-type: none"> ➤ Mirror play to explore facial expressions. <p>SOCIAL DEVELOPMENT: ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ Taking turns in group games. ➤ Practicing greetings and polite expressions. ➤ Role – play daily scenarios (e.g., asking for help). <p>TERM 2:</p> <p>GROSS MOTOR SKILL ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ Jumping in and out of hoops. ➤ Throwing and catching soft balls. ➤ Animal walks (e.g., bear crawl, frog jump). 	<p>FINE MOTOR SKILLS ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ Cutting papers along lines with safety scissors. ➤ Tracing shapes and patterns. ➤ Building structures with blocks. <p>EMOTIONAL DEVELOPMENT:</p> <ul style="list-style-type: none"> ➤ Emotion Regulation: ➤ Breathing exercises for calmness. ➤ Naming 'what makes me happy/sad'. ➤ Creating a 'feelings chart' in the classroom.



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<p>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT</p> <p>SOCIAL DEVELOPMENT: ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ Empathy building activities among learners in the classroom. ➤ Story telling with moral lessons. ➤ Helping peers during group activities. ➤ Caring for classroom plants or pets. <p>TERM 3:</p> <p>GROSS MOTOR SKILL ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ Relay races and team sports. ➤ Dancing to rhythmic beats. ➤ Jumping rope (basic techniques). <p>FINE MOTOR SKILLS ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ Creating simple craft projects (e.g., origami). ➤ Buttoning and zipping practice. 	<p>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> ➤ Threading activities with different - sized holes. <p>EMOTIONAL DEVELOPMENT:</p> <ul style="list-style-type: none"> ➤ Conflict resolution. ➤ Encouraging 'I feel' statements during conflicts. ➤ Role – playing scenarios to solve problems. ➤ Peer appreciation activities (e.g., 'Thank You cards'). ➤ Building confidence. <p>SOCIAL DEVELOPMENT: ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ Show – and – tell sessions. ➤ Participation in small group performances. ➤ Celebrating individual achievements in class. 	<p>CREATIVE EXPRESSION</p> <p>TERM 1:</p> <ul style="list-style-type: none"> ➤ Collage – making with natural materials like leaves and flowers. ➤ Rainy day craft – make clouds with cotton and raindrops with blue paper. ➤ Simple action songs and rhymes. ➤ Free dance to different types of music. <p>Using percussion instruments to create rhythms.</p> <p>TERM 2:</p> <ul style="list-style-type: none"> ➤ Strokes with brushes/designs with sponges. ➤ Making puppets from paper bags. ➤ Exploring textures through rubbings (leaves, coins). 	<p>CREATIVE EXPRESSION</p> <ul style="list-style-type: none"> ➤ Animal movement dance – teacher calls an animal – name – kids move like that animal (hop like a rabbit, flap like a bird, and crawl like a turtle). ➤ Shape dance – use shapes taped on the floor (circle, square, triangle), kids move their bodies to form or dance around that shape. <p>TERM 3</p> <ul style="list-style-type: none"> ➤ Creating seasonal crafts (e.g., snowflakes, lanterns). ➤ Designing simple masks/hats. ➤ Collaborative murals with peers. ➤ Learning simple instrument patterns (e.g., tambourine, xylophone). ➤ Choreographing a group dance for a class even. 	<p>CONVERSATION</p> <p>TERM 1:</p> <p>1. PERSONAL INFORMATION AND IDENTITY:</p> <ul style="list-style-type: none"> ➤ What is your name? How old are you? ➤ Who is in your family? ➤ What is your mother's/father's name? ➤ Where do you live? ➤ What is the name of your school? ➤ What is the name of your Chairman? ➤ Who is the Principal of your school? ➤ Who is the Coordinator of Kindergarten Department? ➤ What is the name of your class teacher? <p>TERM 2:</p> <p>1. FEELINGS AND PREFERENCES:</p> <ul style="list-style-type: none"> ➤ How do you feel today? What makes you happy/sad? ➤ What is your favourite colour/animal/food? 	<p>CONVERSATION</p> <ul style="list-style-type: none"> ➤ What do you like to do for fun/at the park? ➤ What do you want to be when you grow up? <p>TERM 3:</p> <p>1. GENERAL KNOWLEDGE AND ENVIRONMENT:</p> <ul style="list-style-type: none"> ➤ How many days are there in a week? What month is your birthday in? ➤ What sound does a cow/dog/cat make? Which is the biggest animal? ➤ What is the weather like today? What do we wear in the winter? ➤ How do you wish your teacher in the morning? What do you say when someone helps you? <p>2. MORAL AND SOCIAL VALUES:</p> <ul style="list-style-type: none"> ➤ What is the magic word you say when you ask for something? ➤ How can you help your mom/dad at home? ➤ How should we treat our friends?
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INTERNATIONAL DELHI PUBLIC SCHOOL SRINAGAR



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URDU	URDU	ISLAMIC STUDIES	ISLAMIC STUDIES	ISLAMIC STUDIES	ISLAMIC STUDIES
<p>TERM 1:</p> <p>۱: حروف تہجی (اسے) تک کی لکھائی۔</p> <p>۲: حروف تہجی زبر، زیر، پیش کے ساتھ۔</p> <p>۳: حروف تہجی کی آدھی اشکال۔</p> <p>۴: شرارتی نو۔</p> <p>۵: دو حرفی الفاظ بے جوڑ۔</p> <p>۶: دو حرفی الفاظ جوڑ کر۔</p> <p>TERM 2:</p> <p>۱: سہ حرفی الفاظ بے جوڑ۔</p> <p>۲: سہ حرفی الفاظ جوڑ کر۔</p> <p>۳: گنتی (ایک - پانچ) تک۔</p> <p>۴: آ کی آواز۔</p>	<p>TERM 3:</p> <p>۱: چار حرفی الفاظ بے جوڑ۔</p> <p>۲: چار حرفی الفاظ جوڑ کر۔</p> <p>۳: گنتی (چھ - دس) تک۔</p> <p>۴: رنگوں کے نام۔</p> <p>۵: پھلوں کے نام۔</p> <p>۶: سبزیوں کے نام۔</p>	<p>TERM 1:</p> <ul style="list-style-type: none"> Revision of 1st, 2nd and 3rd Kalimas. Introduction of 4th Kalima. Names of Allah - 20. Hadith - 5. <p>۱: الحدیث: مَنْ عَشَّ فَلَيْسَ مِنْهَا۔</p> <p>ترجمہ: جو دھوکہ دے، وہ ہم میں سے نہیں۔</p> <p>۲: الحدیث: كُلُّ مُسْكِرٍ حَمْرٌ، وَكُلُّ حَمْرٍ حَرَامٌ۔</p> <p>ترجمہ: ہر نشہ آور چیز خمر ہے، اور ہر نشہ آور چیز حرام ہے۔</p> <p>۳: الحدیث: الدِّينُ النَّصِيحَةُ۔</p> <p>ترجمہ: دین خیر خواہی کا نام ہے۔</p>	<p>۴: الحدیث: مَنْ لَا يَرْحَمُ لَا يُرْحَمُ۔</p> <p>ترجمہ: جو رحم نہیں کرتا اللہ بھی اُس پر رحم نہیں کرتا۔</p> <p>۵: الحدیث: الطُّهُورُ شَطْرُ الْإِيمَانِ۔</p> <p>ترجمہ: پاکیزگی ایمان کا حصہ ہے۔</p> <p>➤ Takhti No. 1.</p> <p>TERM 2:</p> <ul style="list-style-type: none"> Names of 5 prayers. Dua before and after eating. Names of Allah - 25. Namaz ke Faraiz. Hadith - 5. <p>۱: الحدیث: إِنَّمَّا الْأَعْمَالُ بِالنِّيَّاتِ۔</p> <p>ترجمہ: اعمال کا دار و مدار نیتوں پر ہے۔</p>	<p>۲: الحدیث: إِنَّ الْمُؤْمِنَ لَا يَنْجُسُ۔</p> <p>ترجمہ: مومن ناپاک نہیں ہوتا۔</p> <p>۳: الحدیث: لَا يَدْخُلُ الْجَنَّةَ نَمَامٌ۔</p> <p>ترجمہ: چغلی خور جنت میں نہیں ہو سکتا۔</p> <p>۴: الحدیث: الصِّيَامُ جُنَّةٌ۔</p> <p>ترجمہ: روزہ (جہنم سے بچاؤ کیلئے) ڈھال ہے۔</p> <p>۵: الحدیث: الْعِلْمُ نُورٌ۔</p> <p>ترجمہ: علم روشنی ہے۔</p> <p>➤ Takhti No. 2.</p> <p>TERM 3:</p> <ul style="list-style-type: none"> Dua before entering and leaving washroom. Dua after sneezing. Dua after leaving the house. Dua upon waking - up and before sleeping. 	<ul style="list-style-type: none"> Revision of 25 names of Allah. Memorizing short Surahs. Hadith - 5. <p>۱: الحدیث: الْحَيَاءُ شُعْبَةٌ مِنَ الْإِيمَانِ۔</p> <p>ترجمہ: حیا ایمان کا حصہ ہے۔</p> <p>۲: الحدیث: مَنْ عَشَّ فَلَيْسَ مِنْهَا۔</p> <p>ترجمہ: جس نے دھوکہ دیا وہ ہم میں سے نہیں۔</p> <p>۳: الحدیث: إِنَّ الْعَيْنَ حَقٌّ۔</p> <p>ترجمہ: نظر بد کا لگنا حق ہے۔</p> <p>۴: الحدیث: حَبْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ۔</p> <p>ترجمہ: تم میں سب سے بہتر وہ شخص ہے جو قرآن کو لکھے اور سکھائے۔</p> <p>۵: الحدیث: أَفْشُوا السَّلَامَ قَبْلَ الْكَلَامِ۔</p> <p>ترجمہ: بات کرنے سے پہلے سلام کرو۔</p> <p>➤ Takhti No. 3.</p>